

Welcome to Champion

Transition Information Evening 2026

Mrs Bradley-Smith
Principal



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Ambition ■ Respect ■ Integrity ■ Resilience

Our **‘What’** - paints the picture of the future we’re working towards - where we are going and what we want to be

Vision: To foster an inclusive community where every student thrives, enriches their skills and character, and achieves academic excellence

Mission: Creating Brilliant Futures

Our **‘Why’**

Values: Ambition, Respect, Integrity, Resilience

Our **‘How’** - they guide our behaviour and how we conduct ourselves

The team around your child

- Mrs Bradley-Smith – Principal
 - Mr Ellis - Vice Principal, Quality of Education
 - Mr Tillman – Vice Principal, Pastoral Care
 - Mrs Johnson – Assistant Principal, Safeguarding
 - Mrs Ashton – Assistant Principal, KS3 Raising Standards
 - Miss Kayll – Assistant Principal, SENDCO
 - Mrs Hammond - Safeguarding Manager
 - Form Tutor
 - Miss Ball - Head of Year 7
- The first port of call will always be the form tutor**

Points of Contact

Type of concern/issue	Who to contact
• Subject query/issue (including homework) • Relationships with peers • Academic concerns or queries • General Behaviour • Medical	Form tutor will always be the first port of call for these issues and they will then pass this on if needed
Attendance query or absence	School attendance team
Safeguarding	Mrs S Hammond/Head of Year
SEND enquiries	SEND team via the inclusion contact form on the website



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Key Dates

- Friday 4th September - School opens for year 7 and year 12
- Friday 18th September - School photos for year 7, 9 and 11
- Thursday 8th October - Year 7 reports sent home
- Thursday 15th October - Year 7 meet the tutor evening
- Thursday 20th May - Year 7 parents' evening



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The School day

	Monday - Thursday	Friday
Pastoral time	08:40 - 09:00	08:40 - 09:20
Period 1	09:00 - 10:00	09:20 - 10:10 (50 mins)
Period 2	10:00 - 11:00	10:10 - 11:00 (50 mins)
Break	11:00 - 11:25	11:00 - 11:25
Period 3	11:25 - 12:25	11:25 - 12:25
Period 4	12:25 - 13:25	12:25 - 13:25
Lunch	13:25 - 13:55	13:25 - 13:55
DEAR	13:55 - 14.05	13:55 - 14.05
Period 5	14:05 - 15:05	14:05 - 15:05

- We ask that all students are on site by 8.35am
- We operate a bell system to alert students of their next activity
- Our school day finishes at 3.05pm



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Attendance

- Our aim is for everyone to achieve no more than 6 days absence a year (97%)
- 90% attendance is a day missed every two weeks
- 80% attendance is a day missed every week

Phones



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Smartphone-Free School:
Supporting Focused Learning & Wellbeing

As a result of the **Government’s** mobile phone guidance for schools becoming statutory under Section 36 of the Children’s Wellbeing and Schools Act 2026, we are now a **smartphone-free** school.

We have a legal commitment to maintaining a **smartphone-free** environment throughout the **entire** school day.



Starting
29th June



United in
purpose



NOT SEEN
Phones away
for the whole
school day.



STAY FOCUSED
Be present.
Be respectful.
Be ready to learn.



NOT HEARD
No notifications.
No distractions.



NOT TAKEN AWAY
Follow the rules.
Avoid consequences.



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SMARTPHONE FREE CHILDHOOD **Schools Network**

A conversation on the
Mobile Phones in Schools Guidance
and **Why** our schools
are changing policies

GENERATION **FOCUS**

Current position in England

Guidance for schools

Section 36 of the [Children's Wellbeing and Schools Act 2026](#) requires state-funded schools in England to have regard to published guidance on mobile phones. This gives the guidance on mobile phones in schools the force of law. The provision comes into force on 29 June 2026.

The January 2026 guidance said that “All schools should be mobile phone-free environments by default; anything other than this should be by exception only.”²

The guidance sets out the expectation for schools to implement a policy so that **pupils do not have access to their mobile phone** (or similar devices) throughout the school day including during lessons, the time between lessons, break times and lunchtime. Wider implementation is at schools' discretion, for instance whether to have lockers for phones that children can use, in order to have their devices while travelling to and from school.³

Schools may adapt their policies where necessary for the needs or circumstances of specific pupils.

Mobile phones in schools (England)

All schools have a legal duty to **keep children safe in education** which includes protecting them from cyberbullying, sharing inappropriate content, consensual and non-consensual filming and viewing harmful content. This is impossible for school leaders to adhere to whilst students have access to personal internet enabled smartphones.



They're not really 'phones' at all



Mobile Phones

Make calls, send texts, play Snake



Pocket Supercomputer

24/7 access to the internet in your pocket



Sadly, we could go on



SLEEP

Bedtime use of smartphones doubles children's risk of poor sleep

Jama Paediatrics, 2016



BULLYING

84% of bullying now takes place on a device

CommonSense Media, 2023



DISTRACTIONS

On average teens are bombarded by 237 smartphone notifications a day

LookUp



ARGUMENTS

55% of parents say their child's smartphone use causes big family arguments

Ofcom, 2022



ROAD SAFETY

Mobile phone distraction is a major cause of road accidents involving children

HMD, 2024



CRIME

500 children a day were mugged in 2020 in the UK, almost all for smartphones

ONS, 2020

THE CASE FOR CHANGE

GENERATION FOCUS

New polling of 16-18 year olds shows: ^{*1}

40%

40% have been shown or sent upsetting content during the school day
(33% on another child's smartphone)

28% have been photographed or filmed by another student against their wishes.

28%

64%

64% say smartphones distracted them from talking to or spending time with friends in person during the school day

31% believe they would have achieved higher GCSE grades if smartphones had not been allowed into schools.

31%

52%

52% distracted from school work were distracted from engaging with schoolwork or lessons by a smartphone,

41% were distracted from crossing the road on the way to or from school.

41%

Simon Bailey

National Policing
Lead on Child
Protection and Abuse
Investigations
(2014-2021)



"A simple call-or-text only is more than enough if children need to be in contact with home on the way to and from school."

The evidence is increasingly clear: a smartphone in a child's pocket opens a door to risks that far outweigh any benefits.

The physical journey to school is statistically much safer than the digital journey a child takes once they unlock that screen, so we are trading a manageable physical risk for a profound digital one.

I deeply empathize with parents; in an uncertain world connection feels like a vital safety net but our priority must be to protect our children, not soothe parental anxiety."

Huge investment for schools. Loads of TikToks of determined pupils trying to open them. Some schools who have already invested in pouches have since moved to brick phone only.

Mitigates risk everywhere a school has duty of care

Policy Options			
IMPACT	Locked Pouches: Children keep smartphones in pouches, which remain on their person	Storage: Staff collect smartphones at the start of the day and securely store them.	Smartphones prohibited: Brick phones and trackers allowed, if needed.
	Prevents pupils using or possessing smartphones throughout the school day?	✓	✓
	Protects children from harm on school commute, and before/ after school starts, and on school trips?	✗	✓

73% of children exposed to upsetting content say it happens on the school grounds before / after the school bell or on the school journey – walk / bus.

Reduces risk of mugging and improves road safety. 41% of children say they have been distracted crossing roads



HEALTH PROFESSIONALS FOR SAFER SCREENS

A CALL FOR CHANGE

"Every day doctors see the damage smartphones are doing to children's mental health and wellbeing."



Dr Sarah Tudor

GP,
Teen Clinic
Daventry Clinical Lead;

Academy of
Medical Royal
Colleges



"I consider it to be my civic duty to raise awareness of the Screen Demic and suggestions as to how to tackle it"



Dr Sanjiv Nichani OBE

Consultant Paediatrician.
Warns of 'Screen-demic'
Author of Movement is medicine

The Vulnerable and Excitable Young Human Brain

The human brain does not develop all at once. The part of the brain which is fundamental to survival and is more active early in childhood and adolescence is called the Limbic system.

During adolescence, this differential rate of development, creates a unique & normal imbalance making the developing brain particularly vulnerable to harmful technology:

- Feel emotions very intensely
- React impulsively
- Seek excitement and novelty
- Crave peer approval
- Take more risks
- Struggle with self-control



SMARTPHONE FREE SCHOOLS RATING

Designed by headteachers to help schools become genuinely smartphone free.

Find smartphone free schools



Gold

No smartphones on site (basic or brick phones may be allowed)



Silver

Smartphones are handed in or locked away.



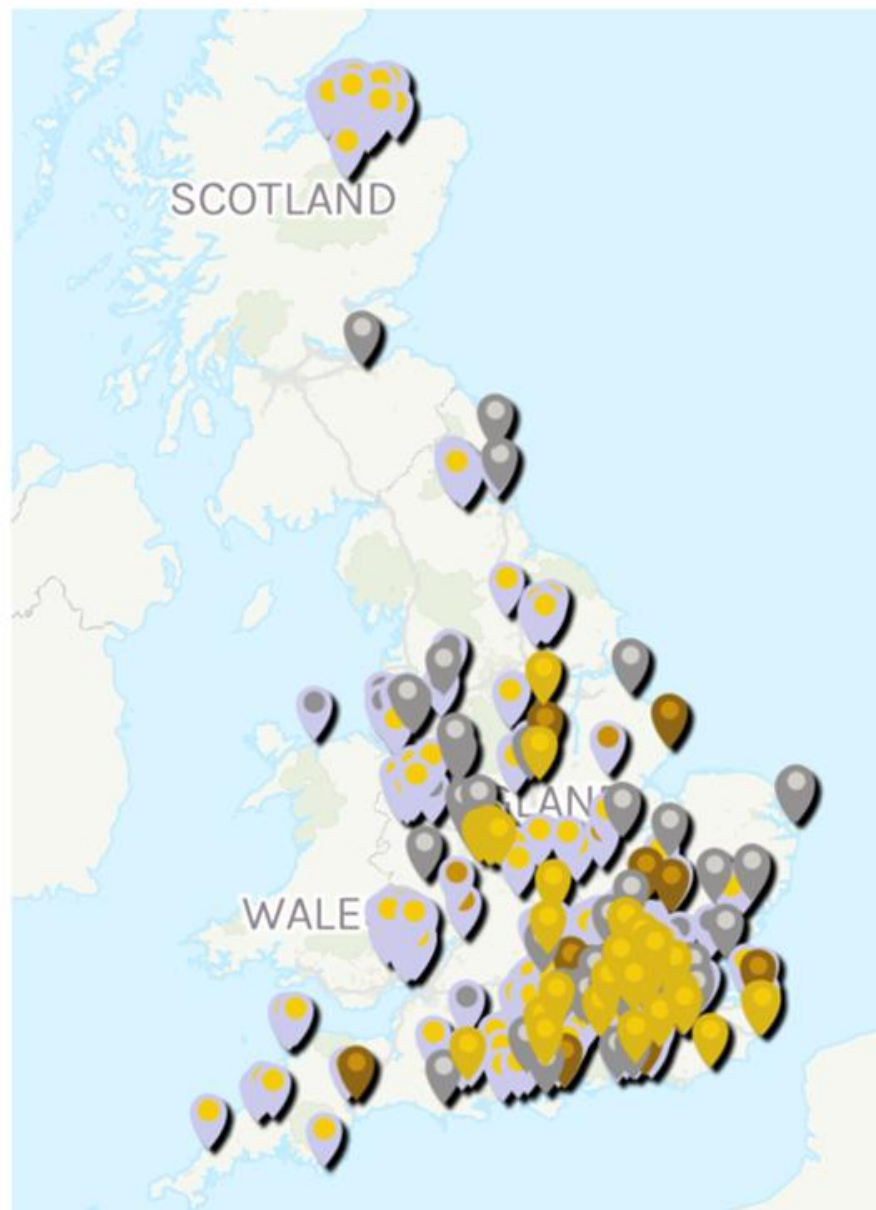
Bronze

Smartphones are never used, but stay with pupil



Crowdsourced

Purple pins are unregistered, rated schools.





THANK YOU For listening Any Questions?

Katie Moore SFC Northants Regional Leader &
Generation Focus Ambassador

Get involved in SFC

Spread the word in your class
and beyond

The benefits of schools
going smartphone free



<https://www.smartphonefreechildhood.org/schools-network>



SMARTPHONE FREE CHILDHOOD
Schools Network

LOADS OF RESOURCES FOR
PARENTS ON OUR WEBSITE. OR
CHECK OUT OUR SFC-NORTHANTS
FACEBOOK PAGE FOR LOCAL
SUPPORT AND FAQs.

Character at Champion

“Character is doing the right thing, even when no one is watching.” – C.S. Lewis

We Build Character Through: Character Curriculum

- Weekly sessions through PSHE
- Focus on our values: resilience, respect, integrity, and ambition.

Assemblies & Tutor Time

- Weekly themes linked to British values, SMSC, and our school ethos
- Bespoke Year 7 Character curriculum

Character at Champion

Enrichment & Co-curricular Opportunities

- Sports, music, drama, debating clubs, we have over 40 clubs
- Elective programme
- Year 7 residential, Warwick Castle, trips abroad and leadership roles

Serving Others

- Charity work, community projects, and volunteering

Wellbeing & Aspirations

- Online safety and mental health support
- Career guidance and aspirational guest speakers



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Our Elective programme

Giving your child the opportunity to explore, create, innovate, and thrive through a vibrant electives program designed to spark curiosity and inspire lifelong learning.



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Rewards!

We have fantastic rewards and opportunities for students to win some fantastic prizes!
These include:

- Character Caught cards
- House competitions
- Green points
- Class Charts rewards shop
- Attendance rewards
- Weekly draws to win Amazon vouchers
- Weekly nominations to have hot chocolate and a treat with the Principal
- Half termly and termly draws to win some incredible prizes
- End of term rewards events - Summer Fete is just awesome
- We're going bigger this year!



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Reading at Champion School

- Explicit teaching of subject specific vocabulary
- Form time reading
- Daily DEAR sessions (10 minutes per day)
- SPARX reader
- School library
 - Reading lessons
 - Availability during social times



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How can you help

The most effective way to encourage reading is not through pressure, rewards or constant monitoring. It is through creating a home environment where reading is visible, valued and discussed.

When adults show genuine interest in reading, young people are far more likely to develop positive reading habits that support their academic success, wellbeing and future opportunities.



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Working in Partnership

- It's good to talk!
- Attending each day is key
- We are here to support your child, and your tutor is going to be the key point of contact throughout your child's journey

We cannot wait to welcome your child in September!

We now invite you to head to our quad....



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